

AMENDED IN ASSEMBLY JULY 11, 2005

AMENDED IN SENATE MAY 4, 2005

AMENDED IN SENATE APRIL 25, 2005

AMENDED IN SENATE APRIL 20, 2005

AMENDED IN SENATE APRIL 18, 2005

AMENDED IN SENATE APRIL 7, 2005

SENATE BILL**No. 430**

Introduced by Senator Runner

February 17, 2005

An act to amend Sections 1241.5, 42127.8, 47604.4, and 47605 of the Education Code, relating to charter schools.

LEGISLATIVE COUNSEL'S DIGEST

SB 430, as amended, Runner. Charter schools.

(1) Existing law establishes the County Office Fiscal Crisis and Management Assistance Team to provide, among other things, fiscal management assistance at the request of any school district or county office of education.

This bill would permit a county superintendent of schools to request the County Office Fiscal Crisis and Management Assistance Team to review the fiscal or administrative condition of a school district or charter school under his or her jurisdiction. The bill would, in addition, permit a charter school to request specified assistance from the County Office Fiscal Crisis and Management Assistance Team.

(2) Existing law requires charter schools to meet or comply with various requirements.

Existing law prohibits the governing board of a school district from denying a petition for the establishment of a charter school unless it makes written factual findings that, among other things, the petition does not contain reasonably comprehensive descriptions of the method by which pupil progress in meeting pupil outcomes is to be measured.

~~This bill would expressly provide that a charter school is to comply with provisions of existing law that prohibit employees from being financially interested in any contract made by them in their official capacity~~ *also prohibit the governing board of a school district from denying a petition for the establishment of a charter school unless it makes written factual findings that, the petition does not contain reasonably comprehensive description of a conflict of interest policy governing the conduct of officers and members of the governing entity of the charter school.*

Vote: majority. Appropriation: no. Fiscal committee: no.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 1241.5 of the Education Code is
2 amended to read:
3 1241.5. (a) At any time during a fiscal year, the county
4 superintendent may audit the expenditures and internal controls
5 of school districts he or she determines to be fiscally accountable,
6 and shall conduct this audit in a timely and efficient manner. The
7 county superintendent shall report the findings and
8 recommendation to the governing board of the district within 45
9 days of completing the audit. The governing board shall, no later
10 than 15 days after receipt of the report, notify the county
11 superintendent of schools of its proposed actions on the county
12 superintendent's recommendation. Upon review of the governing
13 board report, the county superintendent, at his or her discretion,
14 may revoke the authority for the district to be fiscally
15 accountable pursuant to Section 42650.
16 (b) At any time during a fiscal year, the county superintendent
17 may review or audit the expenditures and internal controls of any
18 school district in his or her county if he or she has reason to
19 believe that fraud, misappropriation of funds, or other illegal
20 fiscal practices have occurred that merit examination. The review

1 or audit conducted by the county superintendent shall be focused
2 on the alleged fraud, misappropriation of funds, or other illegal
3 fiscal practices and shall be conducted in a timely and efficient
4 manner. The county superintendent shall report the findings and
5 recommendations to the governing board of the school district at
6 a regularly scheduled school district board meeting within 45
7 days of completing the review, audit, or examination. The
8 governing board of the school district shall, no later than 15
9 calendar days after receipt of the report, notify the county
10 superintendent of its proposed actions on the county
11 superintendent's recommendations. Upon review of the school
12 district governing board report, the county superintendent, at his
13 or her discretion, and consistent with law, may disapprove an
14 order for payment of funds consistent with Section 42638.

15 (c) At any time during a fiscal year, the county superintendent
16 may review or audit the expenditures and internal controls of any
17 charter school in his or her county if he or she has reason to
18 believe that fraud, misappropriation of funds, or other illegal
19 fiscal practices have occurred that merit examination. The review
20 or audit conducted by the county superintendent shall be focused
21 on the alleged fraud, misappropriation of funds, or other illegal
22 fiscal practices and shall be conducted in a timely and efficient
23 manner. The county superintendent shall report the findings and
24 recommendations to the governing board of the charter school at
25 a regularly scheduled meeting, and provide a copy of the
26 information to the chartering authority of the charter school,
27 within 45 days of completing the review, audit, or examination.
28 The governing board of the charter school shall, no later than 15
29 calendar days after receipt of the report, notify the county
30 superintendent and its chartering authority of its proposed
31 response to the recommendations.

32 SEC. 2. Section 42127.8 of the Education Code is amended to
33 read:

34 42127.8. (a) The governing board provided for in subdivision
35 (b) shall establish a unit to be known as the County Office Fiscal
36 Crisis and Management Assistance Team. The team shall consist
37 of persons having extensive experience in school district
38 budgeting, accounting, data processing, telecommunications, risk
39 management, food services, pupil transportation, purchasing and
40 warehousing, facilities maintenance and operation, and personnel

1 administration, organization, and staffing. The Superintendent
2 may appoint one employee of the department to serve on the unit.
3 The unit shall be operated under the immediate direction of an
4 appropriate county office of education selected jointly, in
5 response to an application process, by the Superintendent and the
6 Secretary for Education.

7 (b) The unit established under subdivision (a) shall be selected
8 and governed by a 23-member governing board consisting of one
9 representative chosen by the California County Superintendents
10 Educational Services Association from each of the 11 county
11 service regions designated by the association, 11 superintendents
12 of school districts chosen by the Association of California School
13 Administrators from each of the 11 county service regions, and
14 one representative from the State Department of Education
15 chosen by the Superintendent of Public Instruction. The
16 governing board of the County Office Fiscal Crisis and
17 Management Assistance Team shall select a county
18 superintendent of schools to chair the unit.

19 (c) (1) The Superintendent may request the unit to provide the
20 assistance described in subdivision (b) of Section 1624, Section
21 1630, Section 33132, subdivision (b) of Section 42127.3,
22 subdivision (c) of Section 42127.6, Section 42127.9, and
23 subdivision (a) of Section 42238.2, and to review the fiscal and
24 administrative condition of any county office of education,
25 school district, or charter school.

26 (2) A county superintendent of schools may request the unit to
27 review the fiscal or administrative condition of a school district
28 or charter school under his or her jurisdiction.

29 (d) In addition to the functions described in subdivision (c),
30 the unit shall do all of the following:

31 (1) Provide fiscal management assistance, at the request of any
32 school district, charter school, or county office of education.
33 Each school district, charter school, or county office of education
34 receiving that assistance shall be required to pay the onsite
35 personnel costs and travel costs incurred by the unit for that
36 purpose, pursuant to rates determined by the governing board
37 established under subdivision (b). The governing board annually
38 shall distribute rate information to each school district, charter
39 school, and county office of education.

1 (2) Facilitate training for members of the governing board of
2 the school district, district and county superintendents, chief
3 financial officers within the district, and schoolsite personnel
4 whose primary responsibility is to address fiscal issues. Training
5 services shall emphasize efforts to improve fiscal accountability
6 and expand the fiscal competency of local agencies. The unit
7 shall use state professional associations, private organizations,
8 and public agencies to provide guidance, support, and the
9 delivery of any training services.

10 (3) Facilitate fiscal management training through the 10
11 county service regions to county office of education staff to
12 ensure that they develop the technical skills necessary to perform
13 their fiduciary duty. The governing board established pursuant to
14 subdivision (b) shall determine the extent of the training that is
15 necessary to comply with this paragraph.

16 (4) Produce a training calendar, to be disseminated
17 semiannually to each county service region, that publicizes all of
18 the fiscal training services that are being offered at the local,
19 regional, and state levels.

20 (e) The governing board shall reserve not less than 25 percent,
21 nor more than 50 percent, of its revenues each year for
22 expenditure for the costs of contracts and professional services as
23 management assistance to school districts, charter schools, or
24 county superintendents of schools in which the board determines
25 that a fiscal emergency exists.

26 (f) The governing board established under subdivision (b) may
27 levy an annual assessment against each county office of
28 education that elects to participate under this section in an
29 amount not to exceed twenty cents (\$0.20) per unit of total
30 average daily attendance for all school districts within the
31 county. The revenues collected pursuant to that assessment shall
32 be applied to the expenses of the unit.

33 (g) The governing board established under subdivision (b)
34 may pay to the department, from any available funds, a
35 reasonable amount to reimburse the department for actual
36 administrative expenses incurred in the review of the budgets and
37 fiscal conditions of school districts, charter schools, and county
38 superintendents of schools.

39 (h) When employed as a fiscal adviser by the department
40 pursuant to Section 1630, employees of the unit established

1 pursuant to subdivision (a) shall be considered employees of the
2 department for purposes of errors and omissions liability
3 insurance.

4 (i) (1) The unit shall request and review applications to
5 establish regional teams of education finance experts throughout
6 the state.

7 (2) To the extent that funding is provided for purposes of this
8 subdivision in the annual Budget Act or through another
9 appropriation, regional teams selected by the Superintendent, in
10 consultation with the unit, shall provide training and technical
11 expertise to school districts, charter schools, and county offices
12 of education facing fiscal difficulties.

13 (3) The regional teams shall follow the standards and
14 guidelines of and remain under the general supervision of the
15 governing board established under subdivision (b).

16 (4) It is the intent of the Legislature that, to the extent possible,
17 the regional teams be distributed geographically throughout the
18 various regions of the state in order to provide timely,
19 cost-effective expertise to school districts, charter schools, and
20 county offices of education throughout the state.

21 SEC. 3. Section 47604.4 of the Education Code is amended to
22 read:

23 47604.4. (a) In addition to the authority granted by Sections
24 1241.5 and 47604.3, a county superintendent of schools may,
25 based upon written complaints by parents or other information
26 that justifies the investigation, monitor the operations of a charter
27 school located within that county and conduct an investigation
28 into the operations of that charter school. If a county
29 superintendent of schools monitors or investigates a charter
30 school pursuant to this section, the county office of education
31 shall not incur any liability beyond the cost of the investigation.

32 (b) A charter school shall notify the county superintendent of
33 schools of the county in which it is located of the location of the
34 charter school, including the location of each site, if applicable,
35 prior to commencing operations.

36 SEC. 4. Section 47605 of the Education Code is amended to
37 read:

38 47605. (a) (1) Except as set forth in paragraph (2), a petition
39 for the establishment of a charter school within any school
40 district may be circulated by any one or more persons seeking to

1 establish the charter school. A petition for the establishment of a
2 charter school shall identify a single charter school that will
3 operate within the geographic boundaries of that school district.
4 A charter school may propose to operate at multiple sites within
5 the school district, as long as each location is identified in the
6 charter school petition. The petition may be submitted to the
7 governing board of the school district for review after either of
8 the following conditions are met:

9 (A) The petition has been signed by a number of parents or
10 guardians of pupils that is equivalent to at least one-half of the
11 number of pupils that the charter school estimates will enroll in
12 the school for its first year of operation.

13 (B) The petition has been signed by a number of teachers that
14 is equivalent to at least one-half of the number of teachers that
15 the charter school estimates will be employed at the school
16 during its first year of operation.

17 (2) In the case of a petition for the establishment of a charter
18 school through the conversion of an existing public school, that
19 would not be eligible for a loan pursuant to subdivision (b) of
20 Section 41365, the petition may be circulated by any one or more
21 persons seeking to establish the converted charter school. The
22 petition may be submitted to the governing board of the school
23 district for review after the petition has been signed by not less
24 than 50 percent of the permanent status teachers currently
25 employed at the public school to be converted.

26 (3) A petition shall include a prominent statement that a
27 signature on the petition means that the parent or guardian is
28 meaningfully interested in having his or her child, or ward, attend
29 the charter school, or in the case of a teacher's signature, means
30 that the teacher is meaningfully interested in teaching at the
31 charter school. The proposed charter shall be attached to the
32 petition.

33 (4) After receiving approval of its petition, a charter school
34 that proposes to establish operations at one or more additional
35 sites within the jurisdictional boundaries of the school district
36 shall request a material revision to its charter and shall notify the
37 governing board of the school district of those additional
38 locations. The governing board of the school district shall
39 consider whether to approve those additional locations at an
40 open, public meeting. If the additional locations are approved by

1 the governing board of the school districts, they shall be a
2 material revision to the charter school's charter.

3 (5) Notwithstanding subdivision (a), a charter school that is
4 unable to locate within the jurisdiction of the chartering school
5 district may establish one site outside the boundaries of the
6 school district, but within the county within which that school
7 district is located, if the school district where the charter school
8 proposes to operate is notified in advance of the charter petition
9 approval, the county superintendent of schools and the
10 Superintendent are notified of the location of the charter school
11 before it commences operations and either of the following
12 circumstances exist:

13 (A) The school has attempted to locate a single site or facility
14 to house the entire program but such a facility or site is
15 unavailable in the area in which the school chooses to locate.

16 (B) The site is needed for temporary use during a construction
17 or expansion project.

18 (6) Commencing January 1, 2003, a petition to establish a
19 charter school may not be approved to serve pupils in a grade
20 level that is not served by the school district of the governing
21 board considering the petition, unless the petition proposes to
22 serve pupils in all of the grade levels served by that school
23 district.

24 (b) No later than 30 days after receiving a petition, in
25 accordance with subdivision (a), the governing board of the
26 school district shall hold a public hearing on the provisions of the
27 charter, at which time the governing board of the school district
28 shall consider the level of support for the petition by teachers
29 employed by the district, other employees of the district, and
30 parents. Following review of the petition and the public hearing,
31 the governing board of the school district shall either grant or
32 deny the charter within 60 days of receipt of the petition,
33 provided, however, that the date may be extended by an
34 additional 30 days if both parties agree to the extension. In
35 reviewing petitions for the establishment of charter schools
36 pursuant to this section, the chartering authority shall be guided
37 by the intent of the Legislature that charter schools are and
38 should become an integral part of the California educational
39 system and that establishment of charter schools should be
40 encouraged. A school district governing board shall grant a

1 charter for the operation of a school under this part if it is
2 satisfied that granting the charter is consistent with sound
3 educational practice. The governing board of the school district
4 shall not deny a petition for the establishment of a charter school
5 unless it makes written factual findings, specific to the particular
6 petition, setting forth specific facts to support one or more of the
7 following findings:

8 (1) The charter school presents an unsound educational
9 program for the pupils to be enrolled in the charter school.

10 (2) The petitioners are demonstrably unlikely to successfully
11 implement the program set forth in the petition.

12 (3) The petition does not contain the number of signatures
13 required by subdivision (a).

14 (4) The petition does not contain an affirmation of each of the
15 conditions described in subdivision (d).

16 (5) The petition does not contain reasonably comprehensive
17 descriptions of all of the following:

18 (A) (i) A description of the educational program of the school,
19 designed, among other things, to identify those whom the school
20 is attempting to educate, what it means to be an “educated
21 person” in the 21st century, and how learning best occurs. The
22 goals identified in that program shall include the objective of
23 enabling pupils to become self-motivated, competent, and
24 lifelong learners.

25 (ii) If the proposed school will serve high school pupils, a
26 description of how the charter school will inform parents about
27 the transferability of courses to other public high schools and the
28 eligibility of courses to meet college entrance requirements.
29 Courses offered by the charter school that are accredited by the
30 Western Association of Schools and Colleges may be considered
31 transferable and courses approved by the University of California
32 or the California State University as creditable under the “A” to
33 “G” admissions criteria may be considered to meet college
34 entrance requirements.

35 (B) The measurable pupil outcomes identified for use by the
36 charter school. “Pupil outcomes,” for purposes of this part,
37 means the extent to which all pupils of the school demonstrate
38 that they have attained the skills, knowledge, and attitudes
39 specified as goals in the school’s educational program.

1 (C) The method by which pupil progress in meeting those
2 pupil outcomes is to be measured.

3 (D) The governance structure of the school, including, but not
4 limited to, the process to be followed by the school to ensure
5 parental involvement.

6 (E) The qualifications to be met by individuals to be employed
7 by the school.

8 (F) The procedures that the school will follow to ensure the
9 health and safety of pupils and staff. These procedures shall
10 include the requirement that each employee of the school furnish
11 the school with a criminal record summary as described in
12 Section 44237.

13 (G) The means by which the school will achieve a racial and
14 ethnic balance among its pupils that is reflective of the general
15 population residing within the territorial jurisdiction of the school
16 district to which the charter petition is submitted.

17 (H) Admission requirements, if applicable.

18 (I) The manner in which annual, independent, financial audits
19 shall be conducted, which shall employ generally accepted
20 accounting principles, and the manner in which audit exceptions
21 and deficiencies shall be resolved to the satisfaction of the
22 chartering authority.

23 (J) The procedures by which pupils can be suspended or
24 expelled.

25 (K) The manner by which staff members of the charter schools
26 will be covered by the State Teachers' Retirement System, the
27 Public Employees' Retirement System, or federal social security.

28 (L) The public school attendance alternatives for pupils
29 residing within the school district who choose not to attend
30 charter schools.

31 (M) A description of the rights of any employee of the school
32 district upon leaving the employment of the school district to
33 work in a charter school, and of any rights of return to the school
34 district after employment at a charter school.

35 (N) The procedures to be followed by the charter school and
36 the entity granting the charter to resolve disputes relating to
37 provisions of the charter.

38 (O) A declaration whether or not the charter school shall be
39 deemed the exclusive public school employer of the employees
40 of the charter school for the purposes of the Educational

Employment Relations Act (Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code).

(P) A description of the procedures to be used if the charter school closes. The procedures shall ensure a final audit of the school to determine the disposition of all assets and liabilities of the charter school, including plans for disposing of any net assets and for the maintenance and transfer of pupil records.

(Q) A conflict of interest policy that includes a description of the responsibilities and limitations on the activities of officers and members of the governing entity of the charter school, who receive compensation from the charter school for services rendered to the charter school and who have a material financial interest in the charter school or who have a material financial interest in the outcome of decisions made by the governing entity. The policy shall also describe the obligations of officers and members of the governing entity of the charter school to conduct their duties in a manner that is consistent with the best interests of the charter school and its pupils.

(c) (1) Charter schools shall meet all statewide standards and conduct the pupil assessments required pursuant to Section 60605 and any other statewide standards authorized in statute or pupil assessments applicable to pupils in noncharter public schools.

(2) Charter schools shall, on a regular basis, consult with their parents and teachers regarding the school's educational programs.

(d) (1) In addition to any other requirement imposed under this part, a charter school shall be nonsectarian in its programs, admission policies, employment practices, and all other operations, shall not charge tuition, and shall not discriminate against any pupil on the basis of ethnicity, national origin, gender, or disability. Except as provided in paragraph (2), admission to a charter school shall not be determined according to the place of residence of the pupil, or of his or her parent or guardian, within this state, except that any existing public school converting partially or entirely to a charter school under this part shall adopt and maintain a policy giving admission preference to pupils who reside within the former attendance area of that public school.

1 (2) (A) A charter school shall admit all pupils who wish to
2 attend the school.

3 (B) However, if the number of pupils who wish to attend the
4 charter school exceeds the school's capacity, attendance, except
5 for existing pupils of the charter school, shall be determined by a
6 public random drawing. Preference shall be extended to pupils
7 currently attending the charter school and pupils who reside in
8 the district except as provided for in Section 47614.5. Other
9 preferences may be permitted by the chartering authority on an
10 individual school basis and only if consistent with the law.

11 (C) In the event of a drawing, the chartering authority shall
12 make reasonable efforts to accommodate the growth of the
13 charter school and, in no event, shall take any action to impede
14 the charter school from expanding enrollment to meet pupil
15 demand.

16 (e) No governing board of a school district shall require any
17 employee of the school district to be employed in a charter
18 school.

19 (f) No governing board of a school district shall require any
20 pupil enrolled in the school district to attend a charter school.

21 (g) The governing board of a school district shall require that
22 the petitioner or petitioners provide information regarding the
23 proposed operation and potential effects of the school, including,
24 but not limited to, the facilities to be utilized by the school, the
25 manner in which administrative services of the school are to be
26 provided, and potential civil liability effects, if any, upon the
27 school and upon the school district. The description of the
28 facilities to be used by the charter school shall specify where the
29 school intends to locate. The petitioner or petitioners shall also be
30 required to provide financial statements that include a proposed
31 first-year operational budget, including startup costs, and
32 cashflow and financial projections for the first three years of
33 operation.

34 (h) In reviewing petitions for the establishment of charter
35 schools within the school district, the school district governing
36 board shall give preference to petitions that demonstrate the
37 capability to provide comprehensive learning experiences to
38 pupils identified by the petitioner or petitioners as academically
39 low achieving pursuant to the standards established by the State
40 Department of Education under Section 54032.

1 (i) Upon the approval of the petition by the governing board of
2 the school district, the petitioner or petitioners shall provide
3 written notice of that approval, including a copy of the petition,
4 to the applicable county superintendent of schools, the State
5 Department of Education, and the State Board of Education.

6 (j) (1) If the governing board of a school district denies a
7 petition, the petitioner may elect to submit the petition for the
8 establishment of a charter school to the county board of
9 education. The county board of education shall review the
10 petition pursuant to subdivision (b). If the petitioner elects to
11 submit a petition for establishment of a charter school to the
12 county board of education and the county board of education
13 denies the petition, the petitioner may file a petition for
14 establishment of a charter school with the State Board of
15 Education, and the state board may approve the petition, in
16 accordance with subdivision (b). Any charter school that receives
17 approval of its petition from a county board of education or from
18 the State Board of Education on appeal shall be subject to the
19 same requirements concerning geographic location that it would
20 otherwise be subject to if it receives approval from the entity to
21 whom it originally submits its petition. A charter petition that is
22 submitted to either a county board of education or to the State
23 Board of Education shall meet all otherwise applicable petition
24 requirements, including the identification of the proposed site or
25 sites where the charter school will operate.

26 (2) In assuming its role as a chartering agency, the State Board
27 of Education shall develop criteria to be used for the review and
28 approval of charter school petitions presented to the State Board
29 of Education. The criteria shall address all elements required for
30 charter approval, as identified in subdivision (b) of Section
31 47605 and shall define “reasonably comprehensive” as used in
32 paragraph (5) of subdivision (b) of Section 47605 in a way that is
33 consistent with the intent of the Charter Schools Act of 1992.
34 Upon satisfactory completion of the criteria, the State Board of
35 Education shall adopt the criteria on or before June 30, 2001.

36 (3) A charter school for which a charter is granted by either
37 the county board of education or the State Board of Education
38 based on an appeal pursuant to this subdivision shall qualify fully
39 as a charter school for all funding and other purposes of this part.

1 (4) If either the county board of education or the State Board
2 of Education fails to act on a petition within 120 days of receipt,
3 the decision of the governing board of the school district, to deny
4 a petition shall, thereafter, be subject to judicial review.

5 (5) The State Board of Education shall adopt regulations
6 implementing this subdivision.

7 (6) Upon the approval of the petition by the county board of
8 education, the petitioner or petitioners shall provide written
9 notice of that approval, including a copy of the petition to the
10 State Department of Education and the State Board of Education.

11 (k) (1) The State Board of Education may, by mutual
12 agreement, designate its supervisory and oversight
13 responsibilities for a charter school approved by the State Board
14 of Education to any local education agency in the county in
15 which the charter school is located or to the governing board of
16 the school district that first denied the petition.

17 (2) The designated local education agency shall have all
18 monitoring and supervising authority of a chartering agency,
19 including, but not limited to, powers and duties set forth in
20 Section 47607, except the power of revocation, which shall
21 remain with the State Board of Education.

22 (3) A charter school that has been granted its charter through
23 an appeal to the State Board of Education and elects to seek
24 renewal of its charter shall, prior to expiration of the charter,
25 submit its petition for renewal to the governing board of the
26 school district that initially denied the charter. If the governing
27 board of the school district denies the school's petition for
28 renewal, the school may petition the State Board of Education for
29 renewal of its charter.

30 (l) Teachers in charter schools shall be required to hold a
31 Commission on Teacher Credentialing certificate, permit, or
32 other document equivalent to that which a teacher in other public
33 schools would be required to hold. These documents shall be
34 maintained on file at the charter school and shall be subject to
35 periodic inspection by the chartering authority. It is the intent of
36 the Legislature that charter schools be given flexibility with
37 regard to noncore, noncollege preparatory courses.

38 (m) A charter school shall transmit a copy of its annual,
39 independent, financial audit report for the preceding fiscal year,
40 as described in subparagraph (I) of paragraph (5) of subdivision

(b), to its chartering entity, the Controller, the county superintendent of schools of the county in which the charter school is sited, unless the county board of education of the county in which the charter school is sited is the chartering entity, and the State Department of Education by December 15 of each year. This subdivision shall not apply if the audit of the charter school is encompassed in the audit of the chartering entity pursuant to Section 41020.

~~(n) A charter school shall comply with Article 4 (commencing with Section 1090) of Chapter 1 of Division 4 of Title 1 of the Government Code.~~

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